

TITLE OF AI LESSON

Lesson or unit objective

Formative or summative assessment

Level of Thinking/ Key Word Image Caption	Level of Thinking/ Key Word Image Caption	Level of Thinking/ Key Word Image Caption
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<u>Common Core or State Standards (Subject)</u> <u>NCAS or State Standards (Arts)</u>	<u>Student Reflections</u>
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Guidelines for Arts Integration Capsule Documentation

Title—The title of your arts integration lesson should identify both the curricular area and art form that your students studied. (For example, “Exploring Matter through Tableau”)

Lesson/ Unit Objective—Briefly state the objective of your arts integrated lesson or unit.

Formative or Summative Assessment—Describe how you assessed your students’ learning.

Boxes—In each box, identify which **Level of Thinking/ Key Word** your students addressed as a part of their study. Include a picture in each box that demonstrates your students in action. Provide a caption for each picture.

Levels of Thinking (LoT)

Application (use methods, concepts, principles and theories in new situations/ requires knowledge, comprehension and interpretation)

Key words: apply, employ, use, interpret, illustrate, demonstrate, operate

Analysis (break down information, processes, or situation into its elements/ requires knowledge, comprehension, interpretation, and application)

Key words: distinguish, calculate, critique, debate, solve, analyze, appraise, differentiate, diagram, relate, examine, justify

Synthesis (put together elements in new, original or creative ways/ requires knowledge, comprehension, interpretation, application and analysis)

Key words: compose, formulate, assemble, construct, set up, manage, design, create, prepare

Evaluation (Judging the value of ideas, materials, and methods by developing and applying criteria and standards/ requires knowledge, comprehension, interpretation, application, analysis and synthesis)

Key words: clarify, evaluate, score, choose, estimate, predict, appraise, rate, select, value, assess

Common Core or State Standards (Subject) - List the CC or SS that your AI lesson/ unit addressed.

National Core Arts Standards or State Standards (Arts) - List the NCAS or SS that your AI lesson/ unit addressed.

Student Reflections—Provide student reflections about the learning process. You may actually want to quote individual students.